

# Total Focused Teaching Professional – Seminar Outline



Total Focused Golf

1/25/2008

## The Total Focused Teaching Professional

This seminar teaches the basic skills of Teaching in three segments.

### First Segment

1. The workshop focuses on the conveyance of meaning rather than the exchange of words.
2. Acquisition and usage of rapport building and trust relationships.
3. Introduction to multi-level communication, which imparts meaning in a subtle but powerful ways. (verbal, non-verbal, and extra verbal)
4. How people determine what is true and untrue. How to communicate in ways that are recognized as truthful.
5. Eye movements and their meaning and what they reveal.
6. Recognizing client learning strategies and their use in teaching.
7. Practical exercise. (30 minutes)

### Second Segment

This workshop focuses on understanding the verbal and non-verbal language of others.

1. Understanding how the language of student the student can tell you their current perception of what is happening in the present and representing it in their spoken words.
2. Practical exercise in the above. (30 minutes)
3. Learning Strategies: How people process incoming information to determine what is true or false.
4. The impact of Affect: How emotions add power to language and learning.
5. Practical exercise in deciphering eye movements and their meaning. (30 minutes)
6. Using correct learning strategy to match the students and utilizing their best talents for learning of golf skills. Practical exercise. (30 minutes)
7. What to do when you are not sure.
8. Questions and answers: (Remainder of day)

Examples of use of Learning Strategies for teaching.

V-A-K: Can you see how this works? Does it sound right to you? And can you feel it happening?

V-K-A: Can you see yourself making changes and in this process, do you have those feeling of accomplishment and success, and say to yourself this is going to be good.

A-K-V: Can you hear yourself talking with confidence and poise and can you enjoy listening to others admiring your changes and do you feel the satisfaction of accomplishing what you intend to and see how much it brightens your life.

K-A-V: Can you feel yourself making those changes and realizing your goals, do you say to yourself: This is really it and see how it changes your life.

A-V-K: Can you hear yourself congratulating yourself on the changes and hearing others remark on the marvelous effects of the changes and see how you are realizing your goals. And feel an intuition that knows. This is going to be good and feel good about it.

### Third Segment:

1. Pacing and Leading: The use of language and learning strategies to impart real learning and enhancing rapport.
2. Practical exercise. (30 minutes) Examples of learning strategies and the correct use of language for rapid learning.
3. The personal comfort zone: How to identify each person's comfort distance and honor it.
4. A language primer for understanding how communicate ideas, meaning, and learning.

Review of relevant learning:

- A. How do you know you are here?
  - B. How do you tell real from unreal?
  - C. How do you tell true from false?
  - D. Congruence between verbal/non verbal language.
5. The use of language:
    - A. Verbal (Authoritarian – Permissive)
    - B. Non-verbal (head nods, facial expressions, movement toward or away)
    - C. The comfort zone.
    - D. Congruence in verbal /non verbal language
  6. The intake interview: what it should entail and why.
  7. Name, address, phone number, email, birth date, referred by? etc. What is the problem? (The answer comes in the next three sentences, write it down verbatim. So, if you could do (X) correctly and it didn't bother you anymore would your game be okay? (They define the need for you.)

Contact Information:

Hugh Morris, President  
Total Focused Golf  
4403 Newport Woods St.  
San Antonio, TX 78249  
800-733-9784 Voice  
210-692-9000 Local Voice  
totalfocusedgolf@juno.com